

Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

CHEMISTRY

9701/33

Paper 3 Advanced Practical Skills 1

May/June 2020

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working, use appropriate units and use an appropriate number of significant figures.
- Give details of the practical session and laboratory, where appropriate, in the boxes provided.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

Session
Labanatana
Laboratory

For Exami	iner's Use
1	
2	
3	
Total	

This document has 12 pages. Blank pages are indicated.

Quantitative Analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

FA 1 is an aqueous solution of a monoprotic organic acid. You will investigate the identity of **FA 1** by using a titration method to find its relative molecular mass, M_r .

FA 1 is an aqueous solution containing 6.20 g dm⁻³ of a monoprotic organic acid. **FA 2** is 0.105 mol dm⁻³ sodium hydroxide, NaOH. thymol blue indicator

(a) Method

- Pipette 25.0 cm³ of **FA 1** into a conical flask.
- Fill the burette with **FA 2**.
- Add several drops of thymol blue indicator to the conical flask.
- Carry out a rough titration and record your burette readings in the space below.

The rough titre is		cm ³
--------------------	--	-----------------

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Make sure any recorded results show the accuracy of your practical work.
- Record in a suitable form below all of your burette readings and the volume of FA 2 added in each accurate titration.

I	
II	
III	
IV	
V	
VI	
VII	

[7]

	om your accurate titration results, obtain a suitable value to be used in your calculations. ow clearly how you obtained this value.
	25.0 cm ³ of FA 1 required cm ³ of FA 2 . [1]
(c) Ca	Iculations
(i)	Calculate the number of moles of sodium hydroxide present in the volume of FA 2 calculated in (b) .
	moles of NaOH = mol [1]
(ii)	Deduce the number of moles of the organic acid present in 25.0 cm ³ of FA 1 .
	moles of organic acid =
(iii)	concentration of the organic acid =
	$M_{\rm r}$ of the organic acid =[1]
(iv)	From another experiment it is found that FA 1 contains one of the following.
	CH ₃ COOH HCOOH C ₂ H ₄ C1COOH CH ₂ CHCOOH
	NaOH(aq) reacts only with the COOH group in the acid.
	Deduce which of these acids is present in FA 1 . Explain your answer.
	[1]

4

(d)	This method of investigation uses the relative molecular mass of the acid. The relative molecular masses of C_2H_5COOH and $CH_2CHCOOH$ are similar so that any inaccuracy in the practical procedure could lead to an incorrect conclusion.
	Suggest a chemical test that would enable you to distinguish between C_2H_5COOH and $CH_2CHCOOH$. Include the test and the results expected but do not carry out this test.
	[1]
(e)	A student is given a solution of another organic acid containing the same concentration, in mol dm ⁻³ , as that used in (a) . The student assumes this acid is monoprotic but it is diprotic.
	Explain the effect the student's assumption has on the value of the relative molecular mass that the student calculates.
	[2]
	[Total 15]

When an organic acid, RCOOH, is neutralised by an alkali an exothermic reaction takes place. You will determine the enthalpy change of neutralisation, ΔH , for the following reaction.

$$RCOOH(aq) + NaOH(aq) \rightarrow RCOONa(aq) + H2O(I)$$

In this equation R is an alkyl group.

FA 3 is a solution containing 120.1 g dm⁻³ of RCOOH.

FA 4 is aqueous sodium hydroxide, NaOH.

(a) Method

Experiment 1

- Support the cup in the 250 cm³ beaker.
- Use the 25 cm³ measuring cylinder to transfer 25.0 cm³ of **FA 3** into the cup.
- Measure and record the temperature of this FA 3. Rinse the thermometer.
- Place 25.0 cm³ of FA 4 into the 50 cm³ measuring cylinder.
- Measure and record the temperature of the FA 4 in the measuring cylinder. Rinse the thermometer.
- Tip the **FA 4** from the measuring cylinder into the cup. Stir, then measure and record the highest temperature reached.
- Calculate and record the average initial temperature of FA 3 and FA 4.
- Calculate and record the difference between the average initial temperature and the highest temperature reached.
- Rinse and dry the cup for use in **Experiment 2**.

Experiment 2

- Repeat **Experiment 1** using 50.0 cm³ of **FA 3** and **FA 4**. You will need to use the 25 cm³ measuring cylinder twice to measure the **FA 3**.
- Calculate and record the average initial temperature of FA 3 and FA 4.
- Calculate and record the difference between the average initial temperature and the highest temperature reached.

(b)	Calculations
-----	--------------

	(i)	Calculate the energy released in Experiment 1 . (Assume that 4.2 J of energy changes the temperature of 1.0cm^3 of solution by 1.0°C .)
	(ii)	energy released =
	(iii)	moles of RCOOH =
		enthalpy change of neutralisation of RCOOH = kJ mol ⁻¹ sign value [1]
(c)		ch measuring cylinder can be read to an accuracy of $\pm 0.5 \text{cm}^3$.
		culate the total maximum percentage error in the volumes of solution measured in each of periments 1 and 2.
	Exp	periment 1
	Exp	total maximum percentage error = % periment 2
		total maximum percentage error = % [2]

(d)	A student repeated both experiments in (a) using hydrochloric acid in place of RCOOH.
	Suggest how the temperature rise when using HCl would compare to the temperature rise recorded in (a) . Assume all volumes and concentrations of solutions, in mol dm ⁻³ , are the same.
	Explain your answer by considering the chemical bonds involved.
	[2]
	[Total: 12]

Qualitative Analysis

Where reagents are selected for use in a test, the **name** or **correct formula** of the element or compound must be given.

At each stage of any test you are to record details of the following:

- colour changes seen
- the formation of any precipitate and its solubility in an excess of the reagent added
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests for ions present should be attempted.

3 Half fill the beaker with water and place it on a tripod and gauze. Heat until the water begins to boil then switch off your Bunsen burner. This is the hot water bath.

For a test in **(a)(i)** you will need Tollens' reagent. Place a 2–3 cm depth of silver nitrate in a test-tube, add aqueous sodium hydroxide drop by drop until a small amount of brown precipitate is formed and then add aqueous ammonia drop by drop with shaking until the precipitate just dissolves. This is Tollens' reagent. When Tollens' reagent is used, ensure that all test-tubes are thoroughly rinsed immediately after use.

- (a) FA 5, FA 6 and FA 7 are organic compounds each of which contains carbon, hydrogen and oxygen only.
 - (i) Carry out the following tests on FA 5, FA 6 and FA 7. Use a 1 cm depth of organic compound in a test-tube for each test. One test has been done for you.

toot	observations				
test	FA 5	FA 6	FA 7		
Test 1 Add 2,4-dinitrophenylhydrazine.	no visible reaction	orange precipitate formed	orange precipitate formed		
Test 2 Add a 1 cm length of magnesium ribbon.					
Test 3 Add a 1 cm depth of Tollens' reagent, place the tube in the hot water bath and leave for a few minutes.					
Test 4 Add a few drops of acidified potassium manganate(VII), place the tube in the hot water bath and leave for a few minutes.					

[5]

(ii)	Identify the organic functional group present in each of FA 5, FA 6 and FA 7.
	FA 5 contains the functional group
	FA 6 contains the functional group
	FA 7 contains the functional group
(b) FA	8 contains one anion and one cation from those listed in the Qualitative Analysis Notes.
(i)	In a hard-glass test-tube heat a spatula measure of FA 8 gently at first and then more strongly. Record all your observations.
	[1]
(ii)	Describe tests that will allow you to identify the cation in FA 8 . Carry out these tests and record the tests and your observations in the space below.
	[3]
(iii)	Give the formula of the cation present in FA 8.
	[1]
	[Total: 13]

Qualitative Analysis Notes

1 Reactions of aqueous cations

inn	reaction with									
ion	NaOH(aq)	NH ₃ (aq)								
aluminium, Al³+(aq)	white ppt. soluble in excess	white ppt. insoluble in excess								
ammonium, NH ₄ +(aq)	no ppt. ammonia produced on heating	_								
barium, Ba ²⁺ (aq)	faint white ppt. is nearly always observed unless reagents are pure	no ppt.								
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.								
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess	grey-green ppt. insoluble in excess								
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution								
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess								
iron(III), Fe³+(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess								
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess								
manganese(II), Mn²+(aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess								
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess								

2 Reactions of anions

ion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, Cl ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I -(aq)	gives yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ -(aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
nitrite, NO ₂ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids)
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acids)

3 Tests for gases

gas	test and test result
ammonia, NH ₃	turns damp red litmus paper blue
carbon dioxide, CO ₂	gives a white ppt. with limewater (ppt. dissolves with excess CO ₂)
chlorine, Cl ₂	bleaches damp litmus paper
hydrogen, H ₂	'pops' with a lighted splint
oxygen, O ₂	relights a glowing splint

The Periodic Table of Elements

	~		a١	Ę (_	ø	E 0		_	ر د و	<i>'</i>	_	ton 8	_	an a	e ε.	<u></u>	_	Е.				7							
	18	2	Ĭ	helit 4.0	10	Ž	20.	18	< 	argon 39.9	36		krypi 83.	25	×	xen 131	86	~	radc											
	17				6	ш	fluorine 19.0	17	Cl	chlorine 35.5	32	Ā	bromine 79.9	53	Ι	iodine 126.9	82	Αt	astatine -											
	16				80	0	oxygen 16.0	16	ഗ	sulfur 32.1	34	Se	selenium 79.0	52	<u>e</u>	tellurium 127.6	84	Ъ	polonium -	116	_	livermorium								
	15				7	z	nitrogen 14.0	15	۵	phosphorus 31.0	33	As	arsenic 74.9	51	Sp	antimony 121.8	83	<u>.</u>	bismuth 209.0											
	14				9	O	carbon 12.0	41	S	silicon 28.1	32	Ge	germanium 72.6	20	Su	tin 118.7	82	Pb	lead 207.2	114	Ll	flerovium								
	13				2	В	boron 10.8	13	Αl	aluminium 27.0	31	Ga	gallium 69.7	49	In	indium 114.8	81	11	thallium 204.4											
										12	30	Zu	zinc 65.4	48	B	cadmium 112.4	80	БĤ	mercury 200.6	112	ပ်	copernicium								
										7	29	J.	copper 63.5	47	Ag	silver 107.9	62	Αu	gold 197.0	111	Rg	roentgenium								
dr										10	78	z	nickel 58.7	46	Pd	palladium 106.4	78	₫	platinum 195.1	110	Ds	darmstadtium -	+							
Group										6	27	ဝိ	cobalt 58.9	45	R	rhodium 102.9	11	'n	iridium 192.2	109	¥	meitnerium								
		-	I	hydrogen 1.0						80	26	Ьe	iron 55.8	44	Ru	ruthenium 101.1	92	SO	osmium 190.2	108	H	hassium								
		Key		J					7	25	Mn	manganese 54.9	43	ပ	technetium -	75	Re	rhenium 186.2	107	В	bohrium									
				omic number	atomic number		О	· γ			9	24	ပ်	chromium 52.0	42	Mo	molybdenum 95.9	74	>	tungsten 183.8	106	Sg	seaborgium							
			Key			atomic symbo	name relative atomic mass			2	23	>	vanadium 50.9	41	g	niobium 92.9	73	ā	tantalum 180.9	105	Op	dubnium								
							ati	ator	relati			4	22	i=	titanium 47.9	40	Zr	zirconium 91.2	72	Ξ	hafnium 178.5	104	잪	rutherfordium	1					
																				က	21	Sc	scandium 45.0	39	>	yttrium 88.9	57-71	lanthanoids		89-103
	2				4	Be	benyllium 9.0	12	Mg	magnesium 24.3	20	Ca	calcium 40.1	38	ഗ്	strontium 87.6	56	Ba	barium 137.3	88	Ra	radium								
	_				3	<u></u>	lithium 6.9	1	Na	sodium 23.0	19	¥	potassium 39.1	37	Rb	rubidium 85.5	55	Cs	caesium 132.9	87	ь Г	francium	1							

71	Lu lutetium 175.0	103	۲	lawrencium	ı	
02 3	ytterbium 173.1	102	2	nobelium	1	
69 F	thulium 168.9	101	Md	mendelevium	1	
68 L	EI erbium 167.3	100	Fn	fermium	ı	
29	holmium 164.9	66	Es	einsteinium	ı	
99	dysprosium 162.5	86	ŭ	californium	1	
65 T	terbium 158.9	26	ă	berkelium	ı	
4 C	gadolinium 157.3	96	Cm	curium	1	
63	europium 152.0	92	Am	americium	1	
62	Samarium 150.4	94	Pn	plutonium	1	
61	promethium –	93	δ	neptunium	1	
09	neodymium 144.4	92	\supset	uranium	238.0	
59	praseodymium 140.9	91	Ра	protactinium	231.0	
88 6	cerium 140.1	06	ħ	thorium	232.0	
22	lanthanum 138.9	88	Ac	actinium	1	

lanthanoids

actinoids

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.